|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** ecr\_08\_0018, ecr\_08\_0018 | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 11/04/1974 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 47 years, 11 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Male | **ID:** ecr\_08\_0018 |
| |  |  | | --- | --- | | **Date of Testing:** | 09/23/2022 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 47-11)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 47-11)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 489 | 9-0 | 5/90 | 70 (68-72) |
| BROAD READING | 476 | 8-4 | 1/90 | 62 (59-65) |
| BASIC READING SKILLS | 488 | 8-11 | 10/90 | 72 (69-74) |
| READING COMPREHENSION | 487 | 8-4 | 22/90 | 71 (68-74) |
| READING COMP (Ext) | 479 | 7-8 | 9/90 | 62 (60-65) |
| READING FLUENCY | 463 | 7-8 | 0/90 | 57 (54-61) |
| READING RATE | 468 | 8-9 | 0/90 | 66 (61-70) |
| MATHEMATICS | 477 | 8-5 | 4/90 | 63 (60-67) |
| BROAD MATHEMATICS | 477 | 8-5 | 2/90 | 60 (57-63) |
| MATH CALCULATION SKILLS | 485 | 9-0 | 3/90 | 66 (63-70) |
| MATH PROBLEM SOLVING | 474 | 7-9 | 5/90 | 61 (58-65) |
| ACADEMIC SKILLS | 498 | 10-2 | 14/90 | 75 (73-77) |
| PHONEME-GRAPHEME KNOW | 485 | 8-1 | 35/90 | 76 (73-79) |
| BRIEF ACHIEVEMENT | 488 | 9-1 | 5/90 | 67 (65-69) |
|  |  |  |  |  |
| Letter-Word Identification | 491 | 9-5 | 3/90 | 69 (66-72) |
| Applied Problems | 462 | 7-3 | 1/90 | 51 (46-56) |
| Spelling | 511 | 11-5 | 34/90 | 85 (82-87) |
| Passage Comprehension | 487 | 8-7 | 7/90 | 72 (68-75) |
| Calculation | 493 | 9-9 | 18/90 | 77 (73-80) |
| Word Attack | 485 | 8-2 | 26/90 | 76 (72-80) |
| Oral Reading | 477 | 7-6 | 3/90 | 66 (63-69) |
| Sentence Reading Fluency | 448 | 7-9 | 0/90 | 58 (53-63) |
| Math Facts Fluency | 477 | 8-5 | 1/90 | 60 (55-65) |
| Reading Recall | 486 | 8-0 | 52/90 | 74 (70-79) |
| Number Matrices | 486 | 8-9 | 23/90 | 78 (74-82) |
| Word Reading Fluency | 487 | 10-1 | 2/90 | 76 (69-83) |
| Spelling of Sounds | 485 | 8-0 | 46/90 | 80 (76-85) |
| Reading Vocabulary | 464 | 6-8 | 1/90 | 49 (45-53) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations** | |
| --- | --- |
|  | Level of conversational proficiency: Limited |
|  | Level of cooperation: Cooperative (typical for age/grade) |
|  | Level of activity: Appeared fidgety or restless at times |
|  | Attention and concentration: Attentive to the tasks (typical for age/grade) |
|  | Self-confidence: Appeared at ease and comfortable (typical for age/grade) |
|  | Care in responding: Prompt but careful in responding (typical for age/grade) |
|  | Response to difficult tasks: Generally persisted with difficult tasks (typical for age/grade) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Was not able to apply phoneme-grapheme relationships |
|  | Applied Problems: Appeared to have limited understanding of grade- or age-appropriate math application tasks |
|  | Spelling: Spelled words in a laborious manner (nonautomatic) |
|  | Passage Comprehension: Appeared to read passages very slowly and had difficulty identifying a correct word (struggled with application of syntactic and semantic cues) |
|  | Calculation: Worked very slowly and relied on use of strategies that appeared to be inefficient for age or grade level (nonautomatic) |
|  | Word Attack: Had limited ability to apply phoneme-grapheme relationships even on the initial items |
|  | Oral Reading: Errors involving mispronunciation (23), insertion (1) and hesitation (1) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences slowly |
|  | Math Facts Fluency: Solved problems slowly |

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